# U-32 Learning Plan

Name: Kristina Martzke Program: PILOT Date: 1/30/19

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| **PROJECT** | |

**What do you want to study, in a sentence:**

I want to have a balance between studying mystical (utopian) history and culture and revolutionary (dystopian) history and culture so I may do everything in my power to help Mother Earth.

**Why are you interested in this study?**

* **what you hope to gain personally by studying this subject**
* **why knowledge of this topic will be valuable and important to you**

I am interested in this study because I want to learn and help others.

I hope to gain philosophical, cultural and historical knowledge,

Which will be important to me so I may help others.

**What do you already know about it? What do you think you know (but aren’t sure)?**

The basis of this knowledge is one of love. I cannot choose to be ignorant to the evils of this world or tell myself it is okay to go about business as usual. A wise one once said, “Selflessness is the highest form of love” and this is what motivates me to dedicate my life to Mother Earth. What I am unsure of is a solid basis of history, knowledge of current events, and tactics to go about revolution in the present.

**Make a list of questions that you hope to be able to answer by the end of the study?**

What is not taught in conventional history books?

What is the best civilizational template for a loving World?

What was life like in the Golden Age?

What did the Ancients say about how to go about this Steel age we are living through?

**What do you hope to know at the end of the project?** Consider hands on know-how and research.

I hope to have knowledge about the philosophy of ecological destruction, to develop my theories of Utopia, and how to be a revolutionary.

**What do you hope to be able to do/show at the end?**

I hope to have commenced actions for global change (EX: planning/participating in rallies, social convergences, etc.)

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| **ACTION and DOCUMENTATION** | |

**As you shape your goals, remember that you are expected to work on this project a minimum of 4 hours/week.**

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| **Project goals (minimum of three)**  **Be specific about skills you’re developing.** | **Action**  **How will you accomplish this? List action steps.** | **Proof**  **How will you demonstrate this?** |
| Complete Social Ecology class. | * Read writings * Take Notes * Watch Lectures * Take notes * Write essay about what I learned/ make infographic | Infographic/Essay |
| Learn about revolutionary history and culture. | * Find Resources * Read/watch/listen * Take notes * Make project * Get feedback * Revise | Presentation/essay/infographic |
| Learn about mystical history and culture. | * Find Resources * Read/Watch/Listen * Take notes * Make project * Get Feedback * Revise | Presentation/infographic/essay |

**Which methods of information gathering do you plan on using?** (Check all that apply - highlight, ctrl and left click to check)

* Interviewing
* Internship
* Observing, documenting, and/or surveying
* Video or audio-taping
* Gathering and reviewing published information (reading)
* Searching online and electronic databases
* Creating a symbolic representation (model building, map making, etc.)
* Discussion
* Experimentation
* Writing, and reflecting
* Other: what or how?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What is the biggest overall challenge you anticipate in this project work? What strategies will you use**

**to address it?** (organization, time management, communication, motivation, etc.)

The biggest challenge I anticipate is poor time management. Strategies I will use and am already using are working from home and giving myself plenty of rest and just general taking care of myself.

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| **WORKING WITH A MENTOR** | |

**What qualities and/or information would your ideal mentor possess?**

**N/A I am not looking for a mentor.**

**What help do you need from a mentor to accomplish your goals?**

N/A

**How will you give back to the community through your project work?**

N/A

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| **PROFICIENCIES *List the standards and skills you plan to address in this project*** | |

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| **WHAT YOU WILL GAIN PROFICIENCY IN** | **HOW YOU WILL DO IT** |
| **Content: *for Pilot plans only*** | |
| 1. Civic Literacy 2. Economics 3. History 4. Culture | 1. **Through planning direct actions, keeping up current events (which I will occasionally write blog posts about) and all of my goals mentioned above.** 2. **I will gain proficiency in this standard by having a focus in my mystical+revolutionary projects on economics and the social ecology class.** 3. **I will gain proficiency in this standard by learning about mystical and revolutionary history as well as the Social Ecology class.** 4. **I will gain proficiency in this standard through my mystical, revolutionary, and social ecology projects.** |
| **Transferable Skills** | |
| **I am proficient at the graduation level for every transferable skill.** |  |

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| **BIBLIOGRAPHY** | |

**Create an annotated bibliography and list sources that will help you achieve your goals.**

**At minimum include: 2 people, 4 books, and 8 internet sources**

Erik Dorfman (resources, inspiration, philosophy, opportunity)

Abdullah Ocalan (I will read his books come time for my mystical and revolutionary history units((after social ecology course))

Works Cited

*Democracy Now*. www.democracynow.org/. This is an independent news resource.

*Ecosocialist Horizons*. ecosocialisthorizons.com/. This is a resource to help plan a social convergence for community based direct action and education against climate change.

*Eco Watch*. www.ecowatch.com/. This is an environmental news source.

Heilbroner, Robert. *Worldly Philosophers*. This is a history and economics resource comparing different types of economics, their philosophies and their creators.

Jennings, Sally. "The Pyramid Code." *Netflix*, www.netflix.com/. This is what inspired me to do a mystical history unit, it is about ancient egyptian history and culture.

"Online Course." *Institute for Social Ecology*, social-ecology.org/wp/. This is the website of the institute that created the online course I am taking.

Zinn, Howard. *A People's History of the United States*. This will help me learn revolutionary history.

**Approval:** Plans need to be approved by the following people, please sign below once plans are approved

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| Program Advisor |  |
| Content Area/  Committee Advisor(s) |  |
| Parent/Guardian | Micah Martzke |